| Part A |
|---|

| **Data of the Institution** |
|---|

| 1. Name of the Institution | MGV'S MAHARAJA SAYAJIRAO GAIKWAD ARTS, SCIENCE AND COMMERCE COLLEGE |
|---|---|
| Name of the head of the Institution | Dr. Dinesh. Fakira. Shirude |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 02554252077 |
| Mobile no. | 9011027601 |
| Registered Email | msgcollege@rediffmail.com |
| Alternate Email | msgiqac@gmail.com |
| Address | Loknete Vyankatrao Hiray Marg Malegaon – Camp |
| City/Town | Malegaon |
| State/UT | Maharashtra |
| Pincode | 423105 |

| 2. Institutional Status | |
|---|---|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | Self financed and grant-in-aid |
| Name of the IQAC co-ordinator/Director | Ansari Mohammed Saeed Mohammed Ishaque |
| Phone no/Alternate Phone no. | 02554252077 |
| Mobile no. | 9975942678 |
| Registered Email | ansari.saeed777@yahoo.com |
| Alternate Email | msgiqac@gmail.com |

| 3. Website Address | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | https://msgcollege.org/AQAR_2018_19.pdf |

| 4. Whether Academic Calendar prepared during the year | Yes |
|---|---|
| if yes,whether it is uploaded in the institutional website: Weblink : | https://msgcollege.org/pdf/AcademicCalendar%202019-20.pdf |

**5. Accrediation Details**

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| 2 | B | 2.87 | 2014 | 24-Sep-2014 | 23-Sep-2019 |

| 6. Date of Establishment of IQAC | 15-Jul-2004 |
|---|---|

**7. Internal Quality Assurance System**

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Programs conducted through Women Grievance Cell | 18-Sep-2019 2 | 245 |
| Feedbacks from various stakeholders | 10-Feb-2019 8 | 450 |
| AQAR Submission | 30-Dec-2019 31 | 20 |
| IQAC Meetings | 24-Jun-2019 4 | 16 |
| Organized Workshop on CBCS pattern for Teaching Staff | 01-Aug-2019 1 | 100 |
| Organized Medical Camp for first year students | 26-Aug-2019 12 | 1780 |
| Organized Dr M. R. Jayakar Employability Skill Program | 25-Nov-2019 92 | 60 |
| Organized State Level Workshop on E- content development by electronic dept. | 12-Dec-2019 2 | 85 |
| Organized National Conference in Hindi | 28-Feb-2020 2 | 80 |
| Organized workshop on Quality Culture Development & New Reforms in NAAC Process | 26-Dec-2019 1 | 150 |

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Workshop ( Electronics) | QIP | SPPU | 2019 365 | 100000 |
| Seminar ( Hindi ) | QIP | UGC | 2019 365 | 150000 |
| College | B. Voc | UGC | 2019 1095 | 4330000 |
| Workshop ( Geography) | QIP | SPPU | 2019 365 | 10000 |
| Laboratory Equipments | Community College | UGC | 2019 365 | 750000 |
| Workshop (Electronic Science) | SDO | SPPU | 2019 365 | 20000 |
| Workshop (Maths) | QIP | SPPU | 2019 365 | 10000 |
| Workshop (Lok Kala ) | SDO | SPPU | 2019 365 | 150000 |
| Workshop | SDO | SPPU | 2019 365 | 10000 |

**View File**

| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
|---|---|
| Upload latest notification of formation of IQAC | **View File** |
| 10. Number of IQAC meetings held during the year : | 4 |

| | |
|---|---|
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | **View File** |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• Preparation of Academic Calendar for 201920 • Organization of induction programme for first year UG and PG students • Organization of National Conference in Hindi Workshop on NAAC, Workshop on E content development etc. • Organized 03 months Dr. M. R. Jaykar Employability Skill program for final year students • Organized workshops on 1) "Syllabus Revision in Geography" 2) "New Guidelines on CBCS Pattern" by the dept. of Mathematics • Conducted Student Satisfaction Survey (SSS) of the year 201920 • Timely submission of AQAR • Conducted regular IQAC meetings • Feedbacks on students, teachers, parents, alumni, and library are collected and analyzed • Motivated students to participate in various university, state / national level competitions and sports.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| To organize Alumni and parent meets | Alumni and Parents meetings are organized |
| To prepare AQAR of the year 2019-20 | The departmental data in the prescribed format has been collected. |
| To apply for continuation of affiliation from university | College received continuation of affiliation of PG programs, research centers, self-finance programmes etc. |
| To assess teachers' performance | IQAC collected Academic Audits of Teachers, self-appraisals of the teachers, Departmental AQAR, and feedback of students' on teachers' performance. IQAC analyzed these reports and discussed in the HODs meeting. |
| To propose and implement the different welfare schemes sponsored by the Savitribai Phule Pune University | The proposals of various schemes submitted to university and implemented the schemes effectively on their sanctions. a) Nirbhay Kanya Abhiyan Workshop, b) Earn & Learn Scheme |
| To monitor infrastructural facilities, look after academic and extension activities in support to the students. | The initiative regarding Infrastructural extension has been taken on the management level. The IQAC formed the various academic and administrative committees for effective and smooth functioning of academic and extension activities. Feedback from students on college collected and analyzed to find their needs . |
| Encourage teachers for Publication of research papers in the UGC approved research journals/ peer reviewed journals and publish the books | Teachers have published 75 & 36 research papers/articles in various International and National research journals respectively. 11 book and 2 chapters in edited books have been published during this year. |
| To submit proposals for grants under QIP to the University/ UGC, for certificate & diploma Courses Encourage teachers to participate in the seminars, workshops and conferences and present their research papers / projects | The college proposals submitted for which 05 certificate as well as diploma courses to UGC have been sanctioned Teachers attended 07 Local Level, 44 State Level, 41 National Level and 25 International Level seminars, workshops and conferences. Teachers have presented total 59 research papers some of them have been published in the proceedings. |
| To submit proposals of National, State and university level conferences, workshops and seminars to SPPU/UGC. | As per the sanctions from UGC / BCUD / BOD of SPPU, Seminars, workshop organized by 1. National level seminar, Hindi dept... 2. Workshops on mobile repairing and E- Content development, Electronic science dept. 3. Workshop on Syllabus revision, Dept. of Geography , 4. Workshop on New Guidelines on CBCS Pattern, Dept. of Mathematics. |
| To prepare Academic Calendar for the year 201920 and display it to inform teachers and students | Academic calendar of the year 201920 is prepared and displayed on notice board as well as communicated to each department |

**View File**

| | |
|---|---|
| **14. Whether AQAR was placed before statutory body ?** | **Yes** |

| Name of Statutory Body | Meeting Date |
|---|---|
| College Development Committee CDC | 28-Aug-2020 |

| | |
|---|---|
| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | **No** |

| 16. Whether institutional data submitted to AISHE: | Yes |
|---|---|
| Year of Submission | 2020 |
| Date of Submission | 19-Mar-2020 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | Management Information System is operative in the college. The M I S pervades the following areas of institutional activities: • Implementation of Vriddhi Software for fulfilling various academic activities • Online scholarship forms, online examination related work, online results • Communication of important information through college website • Updating class wise information, library status, admission fee status, caste and category information • Principal, registrar, nonteaching staff and library are well connected through LAN system • Regular exercise of Etendering through government portal • OPAC for better management List of Modules currently operational are, • Student Module • Entry Gate way Attendance • Online Admission process • Online fees M.I. S. used in college administration is VRIDDHI ERP having following features: • Network Based Multiuser System. • Easy menu driven system. • Fully customizable by user without source code. • Real Time admission receipt voucher printing. • Can setup Multiple Admission Counter during rush hours. • Compatible with all versions of Windows Operating System. • Quick Report Printing with preview. • Search within report, zoom within output report view • Output exportable in file formats like .DOCX, .XLSX, PDF, .TXT, .HTML, .XML. • Multiuser with user level and institution level privileges and security. • Designed using world's fastest free desktop database. • No need to purchase additional expensive Back End database. • 100 portable and secured database from any unauthorized access. • Software carries various modules sections and all modules are integrated. • Single point data entry to avoid repetitive data entry work. • Interface with Web Camera Scanners for Photo capturing. • Easy Customization in report by user himself. • No limit over number of transactions, Number of Institutions. • Designed to meet total computerization of day to day work in office. • User level Configuration settings and parameter setup made it flexible. • Keeps track of a student those are admitted not yet confirm his admission. • Use of Barcode for Library Books Circulation. • Integrated with Digital Library. • Multi lingual OPAC for Library. • User level control over menu and function accessibility. • User can open unlimited faculties, unlimited course as per the need of college. • User can define each Fee Head name type of Fee head. • User can predefine required amount to be collected under each fee head as per the fee structure of the course. • Flexible to modified fee amount on case to case basis at the time of actual admission. • Each report available from Vriddhi is real time query base report. • Format of the output report changes as per the change in user parameters. • Online application of Vriddhi classic is available. • Online data will be completely synchronized with college server. • Online application reduces traditional data entry performed by the college staff. • Online application provides important information for parents, teachers and student |

| Part B |
|---|

| CRITERION I – CURRICULAR ASPECTS |
|---|
| 1.1 – Curriculum Planning and Implementation |
| 1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words |

MSG Arts, Science and Commerce, College has an effective mechanism for well-planned curriculum development and documentation. The college implements the process of completion of curriculum within the stipulated time-frame to attain the programme outcomes effectively. The institution has three-fold mechanism for curriculum completion. i) College/ Institution level: To execute the curriculum completion in time, the college prepares an Academic Calendar very meticulously. This is an effective mechanism which sets the goal of curriculum completion in the teaching and learning system. Accordingly, an effective time-table is prepared .The college declares the dates of the University and College examinations well in advance so that students get ample time to prepare for examinations and the teachers complete the curriculum in stipulated time-frame. The list of holidays as per University and State circulars is put on the notice boards for the planning of the academic sessions. ii) Department Level: Departments are very important units of higher education modules where lot of academic activities occur regularly. All the departments hold departmental meetings on the regular basis with Principal to supervise the teaching-learning process. Different innovative teaching methodologies, creative pedagogies, new initiatives and activities to be organised and implemented to complete the curriculum effectively are discussed in the departmental meetings. The departmental time-table is prepared and executed properly. The workload is distributed among the staff-members. The departments analyse the results at the end of the examinations to gauge the fulfilment of the learning outcomes of the students. The remedial coaching helps the needy students to do better in their examinations. It is also noticed that certain courses demand rigorous training and advanced knowledge to gain insights from the curriculum. To cater to the needs of such instances, the departments conduct library orientation for the students. Value Added Courses are designed to meet the expectations. iii) Individual Level: The implementation of curriculum is smoothly administered by teachers. Every teacher follows individual time-table. Class-wise, course-wise and number of lecture-wise teaching plan is prepared by the individual teacher. Teachers complete the curriculum within the stipulated time-frame. The Institution has been employing the following mechanism for effective implementation of curriculum : • At the very outset of the commencement of the academic year the syllabus of the various subjects are allotted to the concerned faculty in the departmental meeting. • Hall numbers of classes are allotted for the subjects concerned as per time table and paper-wise credit assignments are planned for PG and some UG classes to which credit and semester system is assigned. • UG as well as PG classes have been provided scheduled prepared time table. • Academic planning has also been prepared by the heads of the Departments and teaching plans have been prepared by the concerned faculty. • The weekly time table has been enforced by able observance of the college administration very effectively • The institution boosts a rich library with open access. Research journals are subscribed and the facilities of INFLIBNET are made available. • Difficulties as well as expectations of students regarding the acquaintance of syllabus are conveyed to the Board of Studies through BOS members. • Participation of the faculty in syllabus revision workshops and seminars • Subject based classroom teaching methods have been employed to execute effective implementation of curriculum as follows: a) Chalk and Talk teaching method b) Effective use of scientific models and charts c) ICT enabled teaching learning methods d) Research paper presentation, project presentation, seminar organized for students e) Group discussion among the students f) Practical laboratories have been well equipped with sufficient and latest instruments. g) Educational excursion and field works have been carried h) Project works have been completed for the partial fulfilment of the U G and PG programs i) Projects are given to the students on real life data and its analysis using statistical techniques j) Students are equipped with reading materials- eBooks, reference books, magazines, journals etc. k) Guest lectures are arranged for the students. Along with effective teaching various tests have also been conducted, for instance, term end exams, mid semester exam, unit test and assignments in class etc. Tests and assignments were held as per the continuous assessment for PG programme. The students are kept busy throughout the academic year by allotting them study work. The PG students have to select an appropriate 'problem', with the consultation of their concerned subject teacher, for their Research Project. The students finalized the project after going through the continuous attempt of writing to improve it with the observation of the concerned subject teacher. Afterwards, they concentrate their attention on to present the project. In the same way they prepare and present their research papers. The Continuous Internal Assessment include, Project Presentation, Paper Presentation, viva-voce, have been proved very helpful to sharpen the communication skills, written as well as oral, of the students. The weaker students were spotted to enrol for Remedial Coaching Classes. The classes were conducted to improve these weaker students in the subject like English, Accountancy, Mathematics, Statistics etc. The records of the said activities are maintained by the respective departments. The ultimate goal of the department as well as institution is to implement the curriculum effectively.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employability/entrepreneurship | Skill Development |
|---|---|---|---|---|---|
| -- | Diploma in Dairy Agriculture | 01/08/2019 | 365 | To create one's own dairy farm | • Quality check go agri and dairy product . • Can produce dairy product |
| Diploma in Mass Communication | -- | 01/08/2019 | 365 | • To work as a journalist , dubbing artist, • Can establish a photo studio, editing studio, • Can make short films • Can create own You Tube channel • Can work as a blogger | • Reporting, Anchoring, Photography , videographer, Editing |
| -- | DMLT | 01/08/2019 | 365 | • To form a lab • To work as a lab technician in private hospitals , Labs or even in the municipal corporation | Pathology work can be done |
| -- | Apiculture | 01/08/2019 | 365 | • Apiculture is the rearing and breeding of honeybees for the production of honey • Beekeeping provides an excellent bonus crop in addition to, but not instead of, other crops.. | The trained person would be able to work in large bee farms or work independently as a bee keeper |

| | | | | | |
|---|---|---|---|---|---|
| -- | Software Development | 01/08/2019 | 365 | • To start a cyber café • To have the opportunity to design a web studio • To start the business of software developer | Software development , Web designing , Data entry |
| Beauty Parlour | -- | 01/08/2019 | 365 | • To start one's own beauty parlour • To work as a media make- up artist • To have job at beauty parlours • To Work as an entrepreneur in the make- up world by establishing the make -up studios, saloons | Make –up artist |
| GIS | -- | 25/01/2020 | 15 | To develop remote sensing GIS among the students | The analysis of images , Maps with thematic Maps |
| Computer Hardware | -- | 01/08/2019 | 45 | • To analyze the test results and modify the design as needed • To update computer computer design | • Computer hardware employees research, design, develop, and test computer systems and components. |

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

**View File**

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| BA | UG | 15/06/2019 |
| BCom | UG | 15/06/2019 |
| BSc | UG | 15/06/2019 |
| BBA | UG | 15/06/2019 |
| BCA | UG | 15/06/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|
| Number of Students | 76 | 105 |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| Computer Hardware Networking | 20/01/2020 | 20 |
| Apiculture | 15/06/2019 | 10 |
| Account writing | 16/12/2019 | 35 |
| Hindi Bhasha Lekhan , Wachan, Avam, Vachan Kaushalya | 20/01/2020 | 30 |
| Anuvad | 08/02/2020 | 30 |
| Modi Script | 08/02/2020 | 27 |

**View File**

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| BA | Psychology | 44 |
| BSc | Statistics | 13 |
| MA | Psychology | 32 |
| MA | Economics | 11 |
| MCom | Business Administration | 45 |
| MCom | cost & Works A/C | 45 |

**View File**

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|---|---|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |

| Parents | Yes |
|---|---|

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

**Feedback Obtained**

The students' feedback forms have been filled up by UG as well as PG students. The institution sought to receive feedback from them on 1) Students feedback on teachers. 2) Students feedback on revised curriculum. 3) Parents feedback on college. 4) Teachers feedback on curriculum. The process of feedback analysis has been employed effectively as follows: Feedback Process: Analysis 1. Student Feedback on Teacher: Teacher feedback given by students was analysed on the basis of class, division and subject. This analysis was gauged around areas like punctuality, overall subject knowledge, temperament etc., of the teacher. Class-wise, division-wise and subject-wise averages were obtained per teacher to know their performance. 2. Students feedback on revised curriculum gauged around employability, current contents, appropriateness of the subject, etc. Averaging was done to arrive at conclusions. 3. Parents feedback on college is also gauged around admission process, library facilities, infrastructural facilities of the college etc. 4. Teachers' feedback included opinion of teachers on usefulness of the syllabus in terms of employability, scope for research, establishment of community linkages, and reasonable coverage of contents and so on. Averaging was done as a part of analysis. The averaging process has been employed rigorously as follows: The points are calculated as per the grades allotted by the students to their teachers. The grades are given as A, B, C, D and E with their equivalent weights as 5, 4, 3, 2, and 1 respectively. The analysis is done by using weighted average. The strength as well as weaknesses are summarised and taken into consideration. The feedbacks are also obtained from the parents during parent-teacher meeting. The concern departments arrange the meetings and their suggestions are also taken into consideration. The various feedbacks help to figure out weaknesses in the concerned departments and an appropriate action has been planned for overall improvement. In this way, the weaknesses as well as the strength of the institution tried to be upgraded Utilisation of feedback: Student Feedback is conveyed to the teachers by the Principal to improve their performance. Curriculum related feedback is reviewed and informed to the University authorities by teachers during syllabus revision meetings, workshops and so on. Parents' feedback on college infrastructure and facilities is reviewed by the Infrastructure Committee of the college and necessary action is taken for the same. Teachers' feedback on curriculum is reviewed and informed to the University authorities by teachers during syllabus revision meetings, workshops and so on. The Collected feedbacks are discussed among faculty members and are conveyed to the Principal during department meeting with the Principal to take necessary action.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| MA | English | 240 | 256 | 256 |
| MA | Marathi | 240 | 73 | 73 |
| MA | Hindi | 120 | 52 | 52 |
| BVoc | Retail Management | 490 | 256 | 256 |
| BSc | Computer Science | 480 | 345 | 345 |
| BSc | Chemistry,Physics,Mathematics,Statistics,Botany,Zoology,Electronics,Computer Science | 840 | 1034 | 1034 |
| BBA | Business Administration | 240 | 64 | 64 |
| BCA | Computer Application | 240 | 128 | 128 |
| BCom | Commerce | 1440 | 796 | 796 |
| BA | Marathi,Hindi,English,Urdu,History,Politics,Psycology,Geography, Economics | 2280 | 1637 | 1637 |

**View File**

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2019 | 4260 | 1155 | 77 | 57 | 134 |

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 134 | 94 | 12 | 11 | 1 | 7 |

**View File of ICT Tools and resources**

**View File of E-resources and techniques used**

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, students mentoring system is actively functioning in our institution. The academic as well as psychological needs of the mentee have been looked after and fulfilled by the mentor. Day-to-day class attendance and the various academic activities of the mentee have also been observed minutely by the mentor. The faculty of the institution have been functioning as a mentor. At the very outset of the new academic year the class wise mentors have been finalized. As per the nature of the class the mentor(s) have been appointed. The crowded classes obviously required more than one mentor. The mentors have been playing key role in the academic progress and future prospects of the mentee. Psychological as well as professional counselling has been given to the mentees time to time. At the very outset the mentors were enshouldered the responsibility to nurture and nourish the mentees. Hence, the names of the mentors are finalized class wise. The concerned mentor orients the mentees regarding their overall responsibility towards the institution. Their career, goals and mission of the institution, the rules and regulation of the affiliated university and various facilities such as scholarships, available to them in the institution, where they have been studying. The detailed record of the mentee has been maintained along with his hobbies and job inclination. The mentors have been inculcating the sense of responsibility among the mentees. In theStudents Mentoring System, mentors play the role of friend, philosopher, guide, advisor and counselor to the mentee. The mentors support the mentee in skill development and enhancing abilities through observation and assessment. Various activities like brainstorming sessions, extempore on innumerable themes, career guidance, project guidance, debate, presentations, case studies based on syllabus, Industrial visits, etc., are organized by the mentors. The focus is to render knowledge through innovative methods, to simplify the learning process and explore the hidden talents of students. They also maintain feedback of sessions and different activities which helps to reconstruct the activity and conduct it in new way. It has improved students self confidence, communication and listening skills. The departments were fully engaged in the activities such as, Film Screening and Radio Documentary which stimulated creative insights among students. They conducted series of guest lectures and short term courses. Arranged interactive sessions with the student representatives on various topics like Gender Sensitization, Self Defense session for Girl Students. It helped to increase their confidence. The NCC unit organized various programs like Swachha Bharat Abhiyan and Tree plantation which created awareness about cleanliness and environment preservation among the students. It also plays yeoman's service in various societal affairs. The activities held by NCC boys and girl's units inculcate values like patriotism, discipline and empathy amongst students. In order to create the research attitude amongst students the Research Academy conducted various research oriented activities. The Alumni association helped to remain associated with the Alma Matter and also contributed to the development of our college. The Counselling cell worked diligently for the overall development of students. The Skill Development Committee

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| --- | --- | --- |
| 5439 | 134 | 1:41 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| --- | --- | --- | --- | --- |
| 142 | 98 | 44 | 36 | 47 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
| --- | --- | --- | --- |
| 2019 | Dr. Veena Madhusudan Nare | Assistant Professor | Best Teacher (Mahavir International Nashik) |
| 2019 | Dr. Veena Madhusudan Nare | Assistant Professor | Best Teacher ( Lions Club Nashik) |
| 2019 | Dr. J. D. Vasait | Associate Professor | Best Teacher ( Sonai College, Pune ) |
| 2019 | Dr. T. S. Savale | Associate Professor | PG. Recognized |
| 2019 | Dr. P. S. Pawar | Assistant Professor | Best Research Paper(3rd) |
| 2019 | Mr. Milind Chaburao Nagare | Assistant Professor | Best Research Paper(3rd) |
| 2019 | Dr. N. V. Deshmukh | Assistant Professor | Chairman , BOS in Psychology (SPPU) |

**View File**

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year-end examination |
| --- | --- | --- | --- | --- |
| BA | UG | Year | 07/11/2020 | 15/12/2020 |
| BCom | UG | Year | 07/11/2020 | 15/12/2020 |
| BSc | UG | Semester | 07/11/2020 | 15/12/2020 |
| BBA | UG | Semester | 07/11/2020 | 30/12/2020 |
| BCA | UG | Semester | 07/11/2020 | 30/12/2020 |
| MA | PG | Semester | 07/12/2020 | 30/12/2020 |
| MCom | PG | Semester | 07/11/2020 | 30/12/2020 |
| MSc | PG | Semester | 07/11/2020 | 30/12/2020 |
| BVoc | UG | Semester | 07/11/2020 | 20/12/2020 |

**View File**

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The traditional methods of evaluation have been drastically reformed into group discussions, seminar presentations, oral/ project presentation, debates, extempore and analysis of real-life data of the projects using R software at UG and PG levels. The college systematically arranged the levels of different classes as per newly introduced CBCS pattern. Continuous Internal Evaluation was carried out for all classes as per University norms. However, certain innovative initiatives were undertaken by various departments. The department of B .Voc. (Bachelor of Vocational Education) has undertaken the innovative practices such as making audio-visual news stories, making ad films, etc., along with preparing assignments, projects, and PPts. The PG departments were fully engaged in preparing innovative Research Projects, Research papers, PPt presentations etc. The departments of BBA and BCA also prepared projects and PPts.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year the Coordinator of IQAC prepare academic calendar with the help of members to perform the various curricular and extra-curricular activities. This includes details about admission, examination, celebrations of various days, extension activities, meetings of IQAC, conclusion period of semester etc. The academic calendar is also brought to the notice of the students, teaching and non-teaching staff. The calendar consists of the yearly schedule of the college spanning from the lists of holidays (including national, state, local and institutional) the schedule of the college examination, internal assessment, tests, projects presentation, assignment completion etc. The tentative dates of the declaration of college results are also mentioned. The tentative dates of the activities of NCC, NSS, Research Centres and Placement Cell are also mentioned. The various activities of the sports have also been chalked out. The activities such as social, cultural, meetings of Alumni association, Parent-teacher meetings have also been mentioned in academic calendar. The examinations of all three years were conducted by the college on behalf of SPPU. Time-table was displayed on the college notice board and in the respective classes. It was also available on SPPU website. Changes in the examination schedule too were communicated to the students immediately. Conduct of examinations included paper setting at University level for all three years and assessment, moderation and declaration of results for first year and second year at college level. Examination Committee also conducted Additional Examinations for the students who could not appear for regular examination due to the grounds prescribed by the SPPU. These additional examinations were conducted as soon as the circular regarding conduction of these examinations was received by the college. This Information included the conduction of ATKT examinations. Central Assessment Process (CAP) was observed for assessment of papers. The dates of declaration of results were displayed on college website.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://msgcollege.org/pdf/POCOPSO.zip

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| UG | BCom | Commerce | 219 | 181 | 82.64 |
| UG | BA | Geography | 55 | 51 | 92.73 |
| UG | BA | History | 56 | 36 | 64.29 |
| UG | BA | Psychology | 57 | 46 | 80.70 |
| UG | BA | Politics | 78 | 61 | 78.21 |
| UG | BA | Economics | 34 | 19 | 55.88 |
| UG | BA | Urdu | 5 | 5 | 100 |
| UG | BA | English | 37 | 33 | 89.17 |
| UG | BA | Marathi | 37 | 29 | 78.37 |
| UG | BA | Hindi | 19 | 14 | 73.68 |

View File

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://msgcollege.org/pdf/sss.pdf

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| Minor Projects | 0 | NIL | 0 | 0 |
| Major Projects | 0 | NIL | 0 | 0 |

View File

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|

| Intellectual Property Rights on Bhasha, Shikhshan Aur Rozgar Ke Ausar | Hindi | 28/02/2020 |
|---|---|---|
| e- content development in Higher Education | Electronic Science | 12/12/2019 |
| Mobile repairing workshop | Electronic Science | 17/01/2020 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| NIL | NIL | NIL | Nill | NIL |

**View File**

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| NIL | NIL | NIL | NIL | NIL | Nill |

**View File**

## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| HIndi | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| National | English Economics Hindi Physics Urdu Geography Psychology Botany | 36 | 5 |
| International | English Commerce Hindi Politics Marathi Mathematics Urdu Electronic Science Chemistry Zoology | 76 | 4 |

**View File**

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| Urdu | 1 |
| Electronic Science | 1 |
| Mathematics | 4 |
| Politics | 1 |
| Hindi | 3 |
| Psychology | 2 |
| Zoology | 1 |

**View File**

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| Orthorhombicmolybdenumictribzidesmicroplanks as Carbon mono oxide gas censor | Dr. D. K. Halwar | Materials Research Express, IOP Publishing doi/10.1088/2053-1591/ab403e | 2019 | 6.765 | ( Research Centre in Physics) M. S. G. college, Malegaon | 1 |

**View File**

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|

| Orthorhombic molybdenumtribzidesMicro-Planks as Carbon mono oxide gas censor | Dr. D. K. Halwar | Materials Research Express, IOP Publishing doi/10.1088/2053-1591/ab403e ISSN2053-1591 (UK) | 2019 | 1 | 1 | ( Research Centre in Physics) M. S. G. college, Malegaon |
|---|---|---|---|---|---|---|

**[View File](#)**

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 26 | 45 | 44 | 7 |
| Presented papers | 27 | 25 | 8 | Nill |
| Resource persons | Nill | 5 | 11 | 6 |

**[View File](#)**

## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| Blood Typing Camp | Dept. of Zoology | 1 | 100 |
| Inauguration of Pollution awareness Pakhwada | 48, Mah Bn NCC, Dhule | 4 | 60 |
| Pollution awareness Rally | 48, Mah Bn NCC, Dhule | 4 | 60 |
| Pollution awareness workshop on Plastic recycling | 48, Mah Bn NCC, Dhule | 6 | 60 |
| Pollution awareness painting Competition | 48, Mah Bn NCC, Dhule | 7 | 70 |
| Lecture on To minimize Plastic Pollution | 48, Mah Bn NCC, Dhule | 2 | 60 |
| Mega Pollution awareness Pakhwada through NukkadNataks | 48, Mah Bn NCC, Dhule | 6 | 30 |
| Lecture on waste to reduce Noise Pollution | 48, Mah Bn NCC, Dhule | 2 | 60 |
| Talk on How to curve Air Pollution | 48, Mah Bn NCC, Dhule | 2 | 65 |
| Debate Competition on Pollution | 48, Mah Bn NCC, Dhule | 2 | 65 |

**[View File](#)**

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| NIL | NIL | NIL | Nill |

**[View File](#)**

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Speech and Demonstration on Hand Wash Day | 48, Mah Bn NCC, Dhule | Speech and Demonstration on Hand Wash Day | 6 | 87 |
| Speech on Personal hygiene Day | 48, Mah Bn NCC, Dhule | Speech on Personal hygiene Day | 6 | 105 |
| Bicycle Rally for Swachhta Awareness | 48, Mah Bn NCC, Dhule | Bicycle Rally for Swachhta Awareness | 2 | 55 |
| NCC day celebration | 48, Mah Bn NCC, Dhule | NCC day celebration | 6 | 206 |
| Yuvadoot | Govt. of Maharashtra | To make people aware of various Govt. welfare Schemes | 2 | 50 |
| Covid -19 Awareness Programm | College | Distributing Poster , Sanitizers, Soaps and running videos on awareness of Covid-19 | 5 | 235 |
| Aids Awareness Programm | Red Ribbon Club | Aids awareness Rally | 7 | 210 |
| Kolhapur- Satara | SPPU | Disaster Management Camp | Nill | 5 |

| flood relief Camp | | | | |
|---|---|---|---|---|
| Cleanliness programm | Nimgaon Health centre | To employ cleanliness drive | 3 | 125 |
| Special camp | SPPU | 07 days Special Camp at Nimgaon | 3 | 125 |

**View File**

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| NIL | NIL | NIL | 0 |

**View File**

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| Training | DMLT | AGRICULTURE | 17/06/2019 | 30/04/2020 | 43 |

**View File**

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| Nakoda Textile | 05/05/2020 | Promotion and expansion of bilateral Trade | 25 |
| BipinLodha Associate | 01/05/2020 | Commercial Practices , Training awareness in Accountancy | 12 |
| S. J. Enterprises | 01/03/2019 | Accelerating the commercialization activities | 17 |
| Lakhotiya Polyesters Indian Ltd. | 01/03/2019 | Training and Placement | 7 |
| Nilesh Chaudhari Associates | 01/02/2019 | Training and Placement | 7 |
| Mahesh Kadam Co. Chartered Accountant | 01/02/2019 | Training and Placement | 8 |
| Surana Gruha Udyog | 01/02/2020 | Promotion Expansion of Bilateral Trade Industrial relation through Training | 14 |
| Agriculture College | 20/09/2019 | Apiculture | 43 |

**View File**

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 45 | 24.16 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Classrooms with Wi-Fi OR LAN | Newly Added |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Seminar halls with ICT facilities | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Class rooms | Existing |
| Campus Area | Existing |

**View File**

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| Vriddhi | Partially | 3 | 2011 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 45919 | 3354941 | 1618 | 197754 | 47537 | 3552695 |
| Reference Books | 99832 | 12597395 | 566 | 106218 | 100398 | 12703613 |
| e-Books | 435809 | 5900 | Nill | 5900 | 435809 | 11800 |
| Journals | 55 | 56919 | Nill | Nill | 55 | 56919 |
| e-Journals | 6237 | Nill | Nill | Nill | 6237 | Nill |
| Digital Database | 1 | 5900 | Nill | Nill | 1 | 5900 |
| CD & Video | 321 | 7700 | Nill | Nill | 321 | 7700 |
| Library Automation | 1 | Nill | Nill | Nill | 1 | Nill |
| Weeding (hard & soft) | Nill | Nill | Nill | Nill | Nill | Nill |
| Others(specify) | Nill | Nill | 1 | 28384 | 1 | 28384 |

**View File**

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| Dr. M. S. Bhandari | Research Methodology | You Tube | 26/05/2020 |
| Dr. K. S. Ahire | Study Material | http://studymaterial.unipune.ac.in | 10/04/2020 |
| Mr. Sangale Suryabhan | Real Analysis | http://econtent.unipune.ac.in:8080/xmlui/handle/123456789/4685 | 10/04/2020 |
| Mr. Sangale Suryabhan | Real Analysis | http://econtent.unipune.ac.in:8080/xmlui/handle/123456789/4689 | 10/04/2020 |
| Mr. Sangale Suryabhan | Real Analysis | http://econtent.unipune.ac.in:8080/xmlui/handle/123456789/4687 | 10/04/2020 |
| Mr. Sangale Suryabhan | Topology | http://econtent.unipune.ac.in:8080/xmlui/handle/123456789/4693 | 10/04/2020 |
| Mr. Sangale Suryabhan | Topology | http://econtent.unipune.ac.in:8080/xmlui/handle/123456789/4694 | 10/04/2020 |
| Mr. Sangale Suryabhan | Topology | http://econtent.unipune.ac.in:8080/xmlui/handle/123456789/4769 | 11/04/2020 |
| Mr. Sangale Suryabhan | Ring Theory | http://econtent.unipune.ac.in:8080/xmlui/handle/123456789/5435 | 17/04/2020 |
| Mr. Sangale Suryabhan | Ring Theory | http://econtent.unipune.ac.in:8080/xmlui/handle/123456789/6215 | 26/04/2020 |

**View File**

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 163 | 77 | 1 | 0 | 0 | 15 | 40 | 50 | 21 |
| Added | 39 | 41 | 0 | 0 | 0 | 4 | 0 | 0 | 4 |
| Total | 202 | 118 | 1 | 0 | 0 | 19 | 40 | 50 | 25 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

**50 MBPS/ GBPS**

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| Media Center (E-Content) | https://www.youtube.com/channel/UCytQsE8Aks6KsuPsHIPQveQ |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 5222437 | 4747670 | 3763740 | 3421582 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities – laboratory, library, sportscomplex,computers,classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) The college boasts various academic and support facilities

for the benefit of students. It maintains and utilizes these facilities as follows. Laboratory: All laboratories of the college are well equipped with the required instruments. They have been maintained and updated time to time. Library: Though the college library is partially automated, it is enriched with journals, reference books and text books, thesauruses, encyclopaedias, master pieces of the world, educational CD's and e- materials to suffice the thirst for knowledge of the students. It has a spacious reading room for the teachers and the students. Rare books have been preserved in the Library. New books are purchased time to time as per the need of the concerned syllabi. The class IV staffs appointed in the Library looks after the sweeping, moping and other work related with cleanliness. The Library has provided OPAC for the optimum utilization of Library resources. Links for the easy access of the subscribed and open access data bases is made available on institutional website i.e. msgcollege.org.com Sports complex: The college has spacious gymnasium as well as sport ground catering to the needs of indoor and outdoor games. The gymnasium is equipped with modern sports equipment. It has separate play grounds for the sports of Kabaddi, Kho- Kho, Cricket, Basket Ball and Foot Ball. These grounds are well maintained and are utilized during the various sports festivals organized by the college. It has well equipped facilities for indoor games like chess, carom, table tennis, boxing, etc. The equipment required for these sports are also well maintained. The college also boasts the gymnasium with full-time trainer. The equipment in gymnasium are also maintained by way of inviting the technicians on call basis. The Gymkhana Committee always tries to enhance the utilization of gymkhana resources, gymnasium facility and other sports related facilities by circulating notices in the class-rooms and displaying the same on the notice boards of gymkhana as well as college. Computers: The college has full-fledged computer department with adequate faculty. The College has163 computers installed in various facilities such as computer laboratory, library, college office, browsing center, IQAC Room, browsing area for visually challenged students, Reference and Research Room, Examination Room Conference Room, and the cabins of Principal, Vice Principals, Librarian, Coordinators, etc. These machines are maintained by the Hardware Support Team appointed by the M.G. Vidyamandir. All these machines are optimally utilized for academic, administrative and examination related work. Classrooms: The College utilizes the classrooms located in 'A' and 'B' wings for conducting lectures and other academic activities such as group discussions, presentations, seminars, workshops, role-plays, etc. The maintenance of the classrooms is looked after by the Civil Contractor appointed by the M.G. Vidyamandir. Computer Laboratory: The College has Computer Laboratory, which mainly caters to the academic needs of B.Sc, M.Sc. (Computer) BBA , BCA, and Commerce.

https://msgcollege.org/pdf/procedureandpolicy.pdf

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | for participation in International Base ball Competition at China | 1 | 51000 |
| Financial Support from Other Sources |  |  |  |
| a) National | EBC/ SEBC OBC/NT/SBC SC ST Shahu Maharaj Merit Scholarship SavitribaiPhule Scholarship Pune university Merit Scholarship Economically weaker section Minority Scholarship | 3076 | 18847380 |
| b) International | Nil | Nill | 0 |

| View File |
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| • Avishkar Science Exhibition | 11/11/2019 | 12 | College/ SPPU |
| • Yoga | 21/06/2019 | 250 | College, NSS NCC |
| • Personnel Counselling Mentoring | 20/01/2020 | 37 | College, Dept. of Psychology |
| • Skill Development Awareness Program | 25/11/2019 | 60 | College/SPPU |

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| 2019 | Competitive Examinations Guidance Cell | 100 | Nill | Nill | Nill |
| 2019 | NET/ SET Guidance(English) | 10 | Nill | Nill | Nill |

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**5.1.4** – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| 2 | 2 | 2 |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| Nil | Nill | Nill | Nil | Nill | Nill |

| View File |
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5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2019 | 11 | B, Sc | Physics | MSG College , Malegaon | M. Sc. |
| 2019 | 8 | B, Sc | Statistics | KTHM College, NMU Jalgaon , BAMU- Aurangabad | M. Sc |
| 2019 | 13 | B. Sc | Mathematics | MSG College , Malegaon | M. Sc., MBA, B. Ed |
| 2019 | 7 | B. Sc. | Botany | MSG College , Malegaon | .M. Sc. |
| 2019 | 1 | B. sc. | Electronic Science | Fergusson College, Pune | M. Sc. |
| 2019 | 5 | B. Sc. | Zoology | MSG College , Malegaon | M. Sc. |
| 2019 | 15 | B. Sc. | Computer Science | MSG College , Malegaon | M. Sc. |
| 2019 | 50 | B. Com | Commerce | MSG College , Malegaon | M. Com |
| 2019 | 8 | B. Sc. | Chemistry | MSG College , Malegaon | M. Sc ( Organic chemistry) |
| 2019 | 7 | B. Sc. | Chemistry | MSG College , Malegaon | M. Sc. ( Physical Chemistry) |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| NET | 1 |
| SET | 1 |
| Civil Services | 1 |
| Any Other | 2 |

| View File |
|---|

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| Lok – kalaMahutsav | State Level | 126 |
| Basketball Competition for Girls | Inter Collegiate | 70 |
| Teachers Day celebration | College | 150 |
| Republic Day Celebration | College | 600 |
| Mehendi Competition | College | 75 |
| Saree Day, Traditional Day | College | 250 |
| Fancy Dress | College | 300 |
| Women's Day | College | 60 |
| Debate Competition | State Level Debate Competition | 164 |
| Science Day | College | 178 |

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## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|

| 2019 | ( Base ball)Participated | International | 1 | Nill | 69124 | Pagar Manjusha Ashok |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students' union of the college has been working nonstop for the welfare of all students and engrosses itself in Fulfilling various academic activities in the campus and social activities outside the campus. 1. The Students' Council of the College was formed as per the guidelines of the University of Pune and the provisions of the Maharashtra Public Universities Act 2016. The student members of the Students' Council help the College in planning and execution of various co curricular and extracurricular activities in College such as NSS, NCC, Sports Events, Annual Social Gathering, Inter Collegiate Festivals annual national conference, cleanliness drives, etc. Apart from the above mentioned activities, the student members of the Students' Council are represented on the following academic and administrative bodies/committees, 2. Library Development Committee: It is formed as per the guidelines of the Higher Education Department, Government of Maharashtra. The Committee is headed by the Principal and Librarian of the College Library is the Member Secretary. The student members from Students' Council are nominated on this Committee and they contribute to the overall development of Library by giving constructive suggestions. 3. Internal Quality Assurance Cell (IQAC): As per the guidelines of the NAAC, the student members are inducted inIQAC. They attend the meetings and take active part in the deliberations. 4. Women Redressal Cell: This Cell works as the grievance redressal mechanism vis a vis the complaints of girl students and women employees from the College. The Cell especially handles the cases of sexual harassment of the women employees and girl students of the College. This Committee is headed by the lady teacher of the College who should be of the rank of Associate professor. In Cell as per the government guidelines the student representative is inducted. 5. College Development Committee (CDC): As per the provisions of the Maharashtra Public Universities Act 2016, the CDC is formed in College. It is the body which approves and gives sanction to various academic, administrative and financial issues related to College. The student's representation is ensured on this administrative Committee as well. 6. Anti Ragging Committee: This Committee is constituted and works as per the guidelines of the University Grants Commission(UGC). The College nominates the students representative on Anti ragging Committee. The students' union engaged in pursuing the following activities: A) Cultural Activities : • Fresher's welcome ceremony • Celebration of Birth and Death Anniversaries of the great litterateurs, • Observations of Teachers Day to mark the Birth Anniversary of Dr. S. Radhakrishnan • To Aid emersion process of Lord Ganesha • A grand celebration of State level Debate Competition in 5 languages • Tree plantation- 1st July 2019 • Yoga Day Celebration- 21st June 2019 • Perform Vaachan Prerna Diwas- 15th Oct. 2019 B) Sports Activities : • Organization of Annual Sports of the college • Organized Inter Collegiate Basketball Competition • 11 teams participated in Inter Collegiate Women Basket ball Competition (Nashik Zonal) • 95 players have participated in the Zonal Competition of which 12 students selected

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the college has received legal registration of the "Alumni Association" on dated 24th September 2018. The association has 11 me mbers, the members unanimously elected Mr. WaghAtul as President of this Association The Alumni Association was registered the Registration Act, 1860. Its Objectives include: 1. To bring together allPast students on one platform. 2. To provide aid to needy students. 3. To provide employment and to generate self-Employment for the students of MSG College through the network of past students. 4. To create awareness amongst students pertaining to health, career choice, etc. 5. To provide help to larger social segments affected by natural calamities. The Alumni Association offers lifetime as well as ordinary membership to alumni. M.S.G. college, the very epitome of the excellence, stands firmly like a light-post to the downtrodden masses. The College with its great historical, political and cultural heritage drastically changed the lives of hundreds andthousands students and nurtured them into good citizens. The college has been walking on the pathway of success with the unfailing support of its Alumni. The Alumni becomes the strong bondage among the members concerned with the college and ready to extend their cordial Support. It unites the old and the young ones. As a result of this it becomes a symbolical composition of a musical Piece created by different organs. It becomes the mosaic of the past and present ensuring beautiful future through Fruitful interactions among the variegated alumni. The Alumni Association of the college becomes the hub of activities, such as to conduct beneficiary programs, to carry out awareness programs , planning seminars, ensuring annual union etc. the activities of the Alumni Association, that were most successful in the last few years were as follows. • The association arranges aids to the physically challenged students by providing wheelchairs to facilitate their movement in college premises and classes • The Association has been beefed up with the constant support of the college authority as a result of this the Association has made more significant contribution to the overall development

5.4.2 – No. of enrolled Alumni:

| 75 |

5.4.3 – Alumni contribution during the year (in Rupees) :

| 106000 |

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings are organised by Alumni Association regarding the Alumni meet, career guidance and competitive examination, seminars, tree plantation etc. Activities : 1) The Alumni meet was organized on 21st September 2019, Dr. D. F. Shirude presided over the meet, the chief guest was Mr. SatishKalantri, Alumni Businessman 2) Felicitation program was organized on 19th December 2019 on the noble cause of our three (03) alumni viz., Mr. ShekharBagul, Mr.KashavkishorBachhav, Mr, PrashantNerkar, are selected as Police sub- inspector through Maharashtra Public service Commission. 3) Career Guidance seminar was held on 21st December 2019.

Mr. Ram khairnar, our Alumnus, the director of universal foundation Nashik guided the students. 4) Competitive examination seminar was organized on 4th January 2020. Mr ChetanDasnur, our Alumnus (Assistant Road Tax Officer) delivered scholarly guidance on competitive examinations to the students 5) Tree Plantation program is organized every year by the Alumni association at different locations. the saplings were provided for plantation by Mr. Chandrakant Borse the president of Alumni Association Mr. Atulwagh 6) Immunity booster doses against Covid – 19 Pandemic, arsenic album -30 containers were distributed in different villages by our alumni association. Mr. Dipak Gaekwad our alumnus provided the containers of Arsenic – Album. 7) The competitive examination books are given to needy students (Mr. Bharat Mahale)by the president of Alumni Association. 8) The Library is run by Alumni Association at the village, Ajang, for needy students.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College Development Committee (CDC) has been constituted as per guidelines of the SPPU UniversityPune. The Committee comprises of representatives from the management, teaching staff, supporting staff,administrative staff, Heads of the Departments, ex-students and IQAC Coordinator. It reviews the activities ofthe college and makes recommendations about infrastructure development and other administrative matters. Italso deliberates upon financial matters and the budget. The views of all concerned stakeholders are taken intoconsideration before arriving at any decision. As per University regulations, the committee meets at regularintervals in an academic year. Before a meeting takes place, concerned representatives collect suggestions andfeedbacks from those whom they represent. Their suggestions and feedbacks are instrumental in takingdecisions relating to new courses, audits, the scheduling of events to be conducted during the academic yearetc. This ensures that the schedule suits all the stakeholders and does not disturb academic and examinationtimetable.2.Coordinators have been appointed for each B.Voc. as well as Skills Development Program. The coordinatorssupervise the conduct of these programmes from admission stage to declaration of results. They also providerelevant data to the administration and various committees. Decisions about day-to-day functioning of theprogrammes and problems encountered during their implementation are routed through the coordinators. Theconcerned coordinators also play a key role in examination schedule and industrial visits as well. They alsointeract with the teaching staff, students and parents. Beside the above mentioned practices the college has given boost to the decentralized and participativeacademic transactions as mentioned below: • Appointed three campus in-charge one for each faculty respectively Arts, Science amp Commerce • Formation of different statutory committees comprising representatives from all stake holders of the collegefor coordinating important administrative activities of the college. • Formation of different sub committees under supervision of IQAC comprising representatives of allstakeholders of the college for coordinating important activities • CDC meetings have been held regularly

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Curriculum Development | 1. The College being affiliated to SPPU University Pune, syllabi are framed by the University Boards of Studies(BOS). However, the college teachers who are members of Boards of Studies make valuable suggestions based on their interaction with various stakeholders in the college. 2. Teachers attend curriculum related workshopsand make constructive suggestions. 3. The Placement Cell gathers feedback from Companies participating inCampus Recruitment so as to make the university syllabi capable of enhancing students' employability. 4.Curricula of Value-added Courses conducted by various departments are developed by college teachers inconsultation with experts from the field. 5. Inclusion of the field work, industrial visits and educationalexcursion tours for both UG and PG levels. 6.Complementing traditional written examination with project work, assignment and seminar presentation based on evaluation 7.Suggestions regarding curriculum are sentthrough BOS of the concerned subjects 8.Active participation of the faculty through BOS members inrestructuring of curriculum in workshops of curriculum development 9.Organization of restructuringcurriculum workshop by Geography department |
| Research and Development | 1. College management encourages teachers to complete Ph. D, attend conferences and publish papers. It organizes lectures and workshops on Research Methodology for both teachers and students. 2. The Management gives emphasis on providing various facilities for promoting research. 3. The use of the library of Institute has been used optimum extent. Research Encouragement: 4. The college provides library laboratory facility for the faculty to complete the work of MRP (UGC) . 5. The IQAC of the college Motivates the faculty for research publications in peer reviewed journals with high impact factor. 6. The faculty has been encouraged to present papers in International , National and State level conferences,seminars and workshops, also to act as a resource persons 7. To exhibit the publication of research work of the faculty in the college library to give way to research in future 8. To motivate the faculty as well as students for organizing various seminars and workshops at different levels e.g. Institutional, State , National , International 9. To encourage faculty to apply and act as M. Phil/ Ph. D. supervisors |
| Examination and Evaluation | 1.Examination related information such as schedule for filling of examination forms, examination timetable, results etc. are displayed on the college website, digital boards and notice board 2. College ensures that all Examination related rules and regulations of the SPPU University, Pune are strictly followed 3. College follows ICT enabled reforms introduced by the University such as submission of online examination forms, results, etc. 4.Examination Committee was restructured and necessary infrastructural facilities were made available for |

| | |
|---|---|
| | the FY and SY examinations which were conducted by the University through online distribution of question papers. 5.Special efforts are taken to provide writers and medical facilities to students with Disability for appearing the examination. 6. Orientation sessions were conducted for new teachers wherein they were guided about the rules and regulations of the examination and details of supervision duties. 7. Written examination , along with project work , assignments viva-voce , seminars lectures have been fulfilled to assess the students. 8. Time to time evaluation have been done by the university 9. Continuous internal assessment through practical and project work |
| Teaching and Learning | Teachers were provided training to use Google classroom in addition to other ICT tools including YouTube. 2. Some teachers prepare and upload educational videos On YouTube 3. Teacher conduct Group Discussions,Field Visits, Debates, Quiz, Case Studies, Surveys, Industrial Visits, Film Screening, Management Games and students' Paper presentations. 4. Lectures by Experts from various fields were conducted in addition to Short term and Value-Added courses. 5. Teachers from other departments were invited to promote inter-disciplinary perspectives 6.Co-curricular committees and academies conduct guest lectures, book review sessions for students' academic development. 7. Students were guided to make use of e-Resources available inthe Reference and Research Section of the library. 8. Counselling and Research facilities are also provided. The following strategies were also brought into regular academic practice: Learning through field work, excursions, industrial visits etc.,Wide access to internet facility to inculcate online learning management resources., e-books, e – journal facility for carrying out project works,Enhancement of learning skills of the students through participation in different seminars.,Teaching plans, weekly teaching reports and daily teaching diaries, Experimental and participative teaching-learning methods implemented |
| Curriculum Development | 1. The College being affiliated to SPPU University Pune, syllabi are framed by the University Boards of Studies(BOS). However, the college teachers who are members of Boards of Studies make valuable suggestions based on their interaction with various stakeholders in the college. 2. Teachers attend curriculum related workshopsand make constructive suggestions. 3. The Placement Cell gathers feedback from Companies participating inCampus Recruitment so as to make the university syllabi capable of enhancing students' employability. 4.Curricula of Value-added Courses conducted by various departments are developed by college teachers inconsultation with experts from the field. 5. Inclusion of the field work, industrial visits and educationalexcursion tours for both UG and PG levels. 6.Complementing traditional written examination with project work, assignment and seminar presentation based on evaluation 7.Suggestions regarding curriculum are sentthrough BOS of the concerned subjects 8.Active participation of the faculty through BOS members inrestructuring of curriculum in workshops of curriculum development 9.Organization of restructuringcurriculum workshop by Geography department |
| Library, ICT and Physical Infrastructure / Instrumentation | 1. To introduce and encourage students to use the numerous reference books and e-resources and OPACthe librarian conducts Orientation sessions for students. 2. To showcase the rich collection of reference books in the library, Book exhibitions were organized for teachers, students and general researcher. 3. Use of ICT is promoted in library and administration by making available requisite Hardware and software in areas like payroll, student database, results, library catalog, security,connectivity, etc. 4. Cleanliness and maintenance of well-equipped physical infrastructure through regular sessions .ICT and Physical Infrastructure / Instrumentation 5. Separate internet connection in the library to access e-resources 6. Procurement of more equipment , learning aids and books under UGC schemes 7. Setting up of lightning arrest system to secure instrumentations 8. Separate cycle stand for the faculty and the students 9. Facility of Wi-Fi facility in the campus for the use of e-Learning resources 10. Internet bandwidth and lease line to facilitate research lab, language lab, and centres along with departments. 11. Facility of model class rooms and auditorium 12. Facility of water coolers |
| Human Resource Management | 1. To promote academic growth of the teachers the college motivates and actively supports their Ph.D.studies, publication of books, Research Papers articles. They are also provided a platform to presenttheir research papers in various seminars and conferences. 2.The college follows Open Door Policyfor sorting of matters by discussion and consensus 3. Teachers are relived on priority basis forOrientation Courses, Refresher Courses, Short Term Courses, Workshops for academic developmentand career advancement, and paper Presentations at conferences and Seminars 4. Class IV employeesare motivated to improve their educational qualifications and technical skills. They are admitted to thecourses offered by the college and teachers guide them regularly. 5. Class IV employees are givenfestival advance and a cooperative society has been formed to meet their financial contingencies. 6. The thrust is given to conduct the need based workshops for teaching and nonteaching staff. 7. Lectures and different safety measures which needs to be observed in daily chores 8. ActiveGrievance Redressal Cell, Anti Ragging Committee, Sexual Harassment Committee 9. Self-Appraisalof teachers fulfilled and collected by IQAC |
| Industry Interaction / Collaboration | 1.Students were exposed to industry expertise through lectures, workshops, courses, field visits etc. 2. Specialthrust on collaboration with industry. This year an MoU was signed with 07industries 4. Career guidance, counselling, soft skills development programmes |
| Admission of Students | • Online admission facility is being implemented at both UG PG levels. • Admission is being given on the basis of merit. – • The college ensures transparency in admission process and strictly adheres to rules and regulations of affiliating University and Government of Maharashtra. • In the beginning of academic year, admission schedule is displayed faculty wise admission committees are formed. • Time bound schedule of admission process includes distribution of merit forms, collection/ verification of necessary documents like eligibility certificate, category certificate, migration certificate, EBC forms. Students are admitted on first come first serve basis for some programmes. |

## 6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Planning and Development | The e- governance is applied on • Successful implementation of SMS system for dissemination of information including regular notices to all stakeholders. • Effective implementation of social media for educational purposes • Weekly reports of the various departments are collected through emails. |
| Administration | • Digital notice display system for students and other stakeholders • Biometric information of the staff are recorded • Online submission of weekly teaching report to the Head Office of the Institution |
| Finance and Accounts | • The account is operated with the help of vriddhi software. • Fully computerized office and account section • To maintain college account through Tally |
| Student Admission and Support | ⬜ Students Admission and Support • Students are given admission on the basis of the merit as per the SPPU and Govt. of Maharashtra College Rules. • The online / offline facility is available for students • Maintaining students database through vriddhi software |
| Examination | • Online entry of internal and external examination for UG and PG • Online entry of marks |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| 2019 | Dr. K. S. Ahire | Workshop on FYBSC – CBCS Pattern | CT Bora College, Shirur | 750 |
| 2019 | Dr. Kale A. S. | International Conference | KB College of Arts, Commerce , Thane | 2200 |
| 2019 | Mr. K. B. Gaekwad | National Conference | ASC College, Manmad | 1000 |
| 2019 | Mr. S. I. Ansari | National Conference | MBA College Panchavati , Nashik | 760 |

**View File**

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| 2019 | Learning Management System (LMS) | Learning Management System (LMS) | 12/10/2019 | 15/10/2019 | 75 | 25 |

**View File**

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |

**View File**

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 102 | 134 | 1 | Nill |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| MGV's Staff Credit Society, Accidental death claim policy of government, Group insurance | MGV's Staff Credit Society, Accidental death claim policy of government, Group insurance | MGV's Students Welfare Scheme, Students insurance policy of SPPU |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

MGV appointed internal and external financial auditors. The institution never interferes in the audits. internal Audits has been taken place quarterly and its report is sent to external auditor and Head Office , after completion of external audits within 31st March the report copies are sent to the Director Office , Pune, Joint Director of Higher Education Pune, A.G. Office Mumbai and the General Secretary M.G. Vidyamandir till 31st July Every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| NA | 0 | NA |

6.4.3 – Total corpus fund generated

| 00 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nill | Yes | IQAC/ Management |
| Administrative | No | Nill | Yes | IQAC/ Management |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Providing valuable suggestion for the development of the institution. • Parent support and gives permissions to their wards for attending student activities viz.educational tours, Avishkar, survey and debate competitions outside the college. • Parents' views are recorded for improving teaching. • Suggestions are accepted regarding the installation of sanitizing napkin vending machine. • Communicate the views of the students strongly.

6.5.3 – Development programmes for support staff (at least three)

• Workshop on Learning Management System (LMS) . • Computer training is given by the department of Computer Science. • To trained thesupport staff of Account department to handle VriddhiSoftware effectively.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Introduced new PG programmes in the subjects of Mathematics, Physics, Botany, Psychology, History. • Introduced new Certificate and Diploma Courses • Improvement in Research work

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|---|---|
| b)Participation in NIRF | No |
| c)ISO certification | Yes |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2019 | Workshop on Quality Culture and New Reforms in NAAC | 26/12/2019 | 26/12/2019 | 26/12/2019 | 150 |
| 2019 | Dr. M. R. Jaykar employ ability skill development programme | 25/06/2019 | 25/11/2019 | 24/02/2020 | 60 |
| 2019 | National Conference In Hindi | 25/06/2019 | 28/02/2020 | 29/02/2020 | 80 |
| 2019 | Training program for teaching non teaching staff | 25/06/2019 | 12/10/2019 | 15/10/2019 | 100 |
| 2019 | Workshop on revised CBCS pattern of SYBSC Mathematics | 25/06/2019 | 05/03/2020 | 05/03/2020 | 55 |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| Self defence training for girls | 18/09/2019 | 18/09/2019 | 90 | 25 |
| Celebration of International Women's Day | 08/03/2020 | 08/03/2020 | 100 | 30 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| • Tree plantation inside as well as out- side the college campus • Promoting awareness against wastage of water and electricity • Installation of Solar panel • Maximize the utilization of power saving LED lights in college campus |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Physical facilities | Yes | 2 |
| Provision for lift | No | Nill |
| Ramp/Rails | Yes | 2 |

| | | | | |
|---|---|---|---|---|
| Braille Software/facilities | Yes | 2 |
| Rest Rooms | Yes | 2 |
| Scribes for examination | Yes | 2 |
| Special skill development for differently abled students | No | Nill |
| Any other similar facility | Yes | 2 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| 2019 | 1 | Nill | 03/07/2019 | 01 | Plastic recucling | Workshop organized | 66 |
| 2019 | 1 | Nill | 03/06/2019 | 18 | Disaster Management Camp | Disaster Management Training | 2 |
| 2019 | 1 | Nill | 26/11/2019 | 01 | Celebration of Constitution day | To bring to notice of importance of constitution lecture | 184 |
| 2019 | Nill | 1 | 01/07/2019 | 07 | Forest Week (Sibling Plantation and Preservation) | 80 Sibling Planted | 80 |
| 2019 | Nill | 1 | 04/08/2019 | 01 | Covid- 19 awareness program | Posters, running video, distributing sanitizers, Rally | 240 |
| 2019 | Nill | 1 | 22/06/2019 | 44 | Swachha Wari Harit Wari | Cleanliness programm | 3 |
| 2019 | Nill | 1 | 12/09/2019 | 01 | Collection of Ganesha Idols | 2000 Idols collected | 90 |
| 2019 | Nill | 1 | 01/08/2019 | 01 | Cooking Gas safety campaign | To use cooking gas safely in house holds | 425 |
| 2019 | Nill | 1 | 09/08/2019 | 05 | Flood Relief Camp – Kolhapur | To provide medicine cloth food for the affected | 5 |
| 2019 | Nill | 1 | 18/01/2020 | 01 | Fit India Cyclathon | Cycle Rally for fitness | 35 |

| View File |
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| Code of conduct for students | 15/06/2019 | A hand book containing Code of Conduct is distributed among the students. the students have to follow the rules and regulations of the college. the college has formed College discipline committee to monitor the miscreants. The students have to follow the discipline in the college premises. The board of Rules and Regulations is displayed in college premises. The college has formed Anti Ragging as well as women grievance cell to safeguard particularly female students |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| • Celebration of Independence Day | 15/08/2019 | 15/08/2019 | 600 |
| • Celebration of republic Day | 26/01/2020 | 26/01/2020 | 600 |
| • World Aids Prevention Day | 01/12/2019 | 01/12/2019 | 50 |
| • World population Day | 05/06/2019 | 05/06/2019 | 50 |
| • World Ozone Day | 16/09/2019 | 16/09/2019 | 76 |

| View File |
|---|

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Tree plantation inside as well as out- side the college campus • Promoting awareness against wastage of water and electricity • Installation of Solar panel • Maximize the utilization of power saving LED lights in

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practices- I Title: Karmveer Bhausaheb Hiray State Level Debating Competition Goal: To know what the young generation thinks on the current important issues and development. To develop the social and national awareness among the students by imparting values viz. justice, quality, brotherhood, co-operation and hard work. To provide the opportunity to the students for developing their important aspects of personality like leadership qualities, competitive spirit, rational thinking and educational skills. The Context: Karmveer Bhausaheb Hiray State-Level Inter-collegiate Debating Competition started long back in 1969. The main objective of the competition is to build students life ethically through the inspirational memories of the institution founder Late Karmveer Bhausaheb Hiray. To encourage the students from rural and tribal areas not only the class-room learning but also for making their career by responding to the current issues and developing intellectual faculties. The competition also helps to create a congenial atmosphere to develop the healthy competitive spirit and provide the platform to the students to express their thoughtful views with courage and confidence. The Practice: The Debating Competition is a distinguished event of the college in many respects. The topic selected for the debate is based on the current issues such as social, economical, educational, political, or any other global issue. The competition is held in five languages viz. Marathi, English, Urdu, Hindi and Ahirani (regional language). It is proud to be stated that ours is the only college in the state organizing the competition in five languages on the same topic on the same dais and at the same time. The competition is organized once in a year and students from all the university affiliated colleges of Maharashtra State are eligible for the participation. Four teams, a team for each language, are invited from each college. A team consists of a pair of contestants speaking for and against the theme. The competition is held for two days and five eminent scholars/ teachers in the concerned area of knowledge are invited as the judges for accurate and impartial evaluation. Evidence of Success: The debating competition has now entered consistently in the 50th year of its organization. Its success is to be counted in the ever increasing response and popularity. The topic selected for the debate is current, challenging and motivating. The students from all parts of the state participate in this bonanza with great enthusiasm and preparation. This year 174 participants appeared from throughout the state in the debate competition. Their short statistics is as English (24), Urdu (14), Hindi (40), Marathi (74) and Ahirani (regional language 22). The Rolling Trophy for the winning team and the several individual prizes for the winners are given by the auspicious hands of eminent personalities of the national and international recognition and expert in the concerned area of knowledge. The opportunity to hear the different speakers either contestant or the guest of honour, expressing their views at the same time in different languages is the academic feast which enjoyed by the students as well as the interested citizens of the vicinity. The striking point of the competition is that it has a long and rich history of eminent personality whose graceful presence for the inauguration ceremony or prize distribution ceremony has made the event of the time unforgettable. Problems Encountered: for organizing such type of a practice the college did have any problem so far, neither in organization nor in financial matter. Best Practices- II Title: Care of Anaemia among female students of MSG college. Goals: To aware female students of Anemia. To develop nutritional consciousness. To find out percentage of anemic female students. Context: Nutritional anemia is more of concern among rural females cause of the high prevalence in rural area. Iron deficiency anemia in the rural females is a significant risk factor for maternal mortality, high incidence of low-birth weight babies, high prenatal mortality and fatal wastage, which ultimately results in higher fertility rate. The age periods of rural female occupies crucial position in the life of human beings. During this period with inadequate and improper dietary habits, one is vulnerable to all kinds of nutritional morbidity. During this age period of girls are considered most appropriate time to intervene, and behaviour change messages embraced by this group can contribute to sustained health impacts. India has high prevalence of iron-deficiency anemia among women. Between 60- 70 young girls are anemic, a condition that can result in adverse pregnancy outcomes or even maternal death, as well as reduced work productivity and impaired physical capabilities blood lost during menses. So the M.S.G. college has planned to ascertain the prevalence of anemia among young adult female students and to provide in campus medical assistance. Practice: College has deputed female medical practitioner in campus. She is visiting once in week. At the beginning of academic year a pre-designed questionnaire is circulated among first year female students. This questionnaire helps to collect information on background characteristics, anthropometric parameters and menstrual history. After studying these parameters by medical expert female students are advised to measure hemoglobin level in the department of Zoology of MSG college using Fully automated blood analyser ( Make : Nihon Kohden) procured under DST-FIST grants received from ST Ministry by experienced laboratory technician. Total 200 female students hemoglobin estimation recorded .Those female students are found below average range of hemoglobin level, the Diet history of such student is obtained by RMO. She has advised for proper diet and recommended to introduce more leafy vegetables in her diet. Anemic female students are also supplied folic acid capsules with the help of local government medical hospital. Evidences of success: Prevalence of anemia among young adult female students is found among significant number of students. Students those not consume green leafy vegetables are found anemic. Almost one-third students gave history of passing worms in stool. Association of anaemia with consumption of non-green leafy vegetables and passage of worms in stool was significant. There was no significant association of anemia with height or weight. Problems Encountered and Resources required: female students hesitated for medical advice in college on this issue. Difficulties encountered while obtaining questionnaire. College needs more involvement of female teachers to continue this practice for easily accessing young female students. Notes (Optional): India has high prevalence of iron-deficiency anemia among women. Between 60-70 adolescent girls are anemic, a condition that can result in adverse pregnancy outcomes or even maternal death, as well as reduced work productivity and impaired physical capabilities. To overcome these problems of young students it is the one best practice for educational institutes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://msgcollege.org/pdf/Best%20Practices.pdf

| 7.3 – Institutional Distinctiveness |
| --- |
| 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words |

Distinctiveness of the Institution: 'Searching Interest to Galvanize Talent' How rightly the Young Nayak, Swami Vivekanand, pointed out education as, 'the manifestation of the perfection already in man.' According to Swami Vivekanand, the basic purpose of education is the total development of human personality. Everyone is endowed with certain capacities, which remain dormant, although in a potential. The details of the performance of the institution in one area distinctive to its vision, priority, and thrust: The vision of the institution is to impart quality education with a commitment to excellence, its priority is the student-centric efforts, its thrust is to the all-rounded development of the students. The institution has selected one distinct area, i.e., 'students' interest', and shapes their talent accordingly. Students' interests are going unchecked in the academic hullabaloo. Hence, the institution has planned an activity showing institutional distinctiveness. The activity is entitled, 'Searching Interest to Galvanize Talent.' The activity has been executed very enthusiastically by the teachers and the taught. The IQAC Cell of the college has prepared a full-fledged form with the student's details like as, Student's Name, Class with Roll No., Contact Address, Mobile No. (WhatsApp), Areas of Proficiency. The form also encompasses various activities under the heads, such as, Cultural: Music, Dance, Singing, Rangoli, Acting, Drawing/Painting, Any Other. Literary: Elocution, Debate, Essay, Creative Writing- Prose/Poetry (in English, Marathi, Hindi, Urdu languages). Social Service: Blood Donation, NSS, Nature Club, Any Other. Sports: Holly-Ball, Basket-Boll, Gymnastics, Any Other. I T Technology: Excel Sheet, Animation. The students undersigned the form to show their readiness to represent the institution if given an opportunity. This pursuit pleasantly shocked everybody to find variegated interests of the students. The students were given training in their respective interest-related activities. They are coming out with flying colors in such competitions as, elocution, debate, poetry recitation, music, etc. As a result, the shelves in the Principal's cabin overflowed with trophies, mementos, certificates, and students' lives filled with jobs according to their interests. The institution gets its shining stars in the form of Mr. Mahesh Ganesh Ahire, elocution as well as debate triumph card, Sameer Shaikh, Music (Western), National Level, four prizes in Youth Festival 2019-20 Organized by Savitribai Phule Pune University at KTHM College, Nasik, First Prize in Classical Mr. Shah was selected for the State Level to be held at Surat, Gujrat. A One-Act Play performed in Loksatta Lokankika,2019, was performed in the final round. Aftab Shah won the trophy and awarded as a 'Voice of Nashik'. Mr. Aftab Shaikh also shined his talent in Youth Festival. Miss. Pagar Manjusha Ashok played Baseball in China. Mr. Sujay Ahirrao in Sugam Sangeet (Hindustani) got III Prize, and Mr. Mahesh Ahire in State level debate acquired the III Prize. Exemplary 'Rangoli designs' of Mr. More Rahul have been appreciated with awards in almost all competitions. Our students are also trying their hand in paintings. The activity, 'Searching Interest to Galvanize Talent'is causing a host of previously unknown students to come out from their shells and ride

| Provide the weblink of the institution |
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| https://msgcollege.org/pdf/Institutional%20Distinctiveness.pdf |

## 8.Future Plans of Actions for Next Academic Year

• To prepare for NAAC Accreditation of 3rd cycle • To submit proposal for conducting more Certificate and Diploma courses under B.Voc. • To install Braille Software for the Differently abled students in the library • To establish smart class rooms • To increase infrastructure facilities to cater the need of ICT enabled class room • To apply for research centres in English and Marathi. • To increase no. of computers of latest version • To conduct more cultural activities • To submit proposals for "IMPRESS", 'STRIDE', 'DBT STAR', 'RUSA' etc. • To create awareness amongst students regarding hygiene and sanitation at the back dropped of Covid-19 affectation